



IUSY WORLD CONGRESS

26-29
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ISTANBUL
TURKIYE

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Title | Título | Titre:

Transformation of Panama’s Education System for Sustainable Employment

Organization | Organización | Organisation:

JPRD – Partido Revolucionario Democrático

Country | País | Pays:

Panamá

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3 From the International Union of Socialist Youth (IUSY), we recognize that access to quality education
4 is a fundamental right and the primary driver for reducing inequality, as established by UNESCO’s
5 Education 2030 Agenda.

6 We consider that Panama’s current education system requires a comprehensive reform that moves
7 away from treating students as mere components of the market and instead recognizes them as
8 rights-holders with critical capacities. We stress that digitalization and technological change must
9 not be privileges for a few, but rather tools for the emancipation of the entire new working class.

10 IUSY reaffirms its core principles of solidarity, freedom, and social justice alongside progressive
11 youth. We believe that youth employment is the foundation of a strong democracy.

12 We express our concern about the growing unemployment and informal work affecting young
13 people in Panama, which perpetuate cycles of poverty and social exclusion. We also denounce the
14 disparity in access to quality education between urban, rural, and local regions, which constitutes a
15 structural barrier to the development of thousands of young people.

16 We urge the National Government to implement a rights-based National Youth Employment Plan
17 that ensures first jobs are decent, with social security and fair wages, rejecting any form of
18 exploitation or insecurity disguised as “learning.” We propose a comprehensive curricular reform
19 that combines technological skills (STEM) with critical thinking, the humanities, and trade union
20 education, so that young people can learn about and defend their labor rights from the classroom.

21 We recommend building alliances between the public and private sectors to promote research and
22 development (R&D) in the areas of environmental sustainability and the green economy, preparing
23 young people for the ecological transition. We also call on the Chamber of Commerce and the
24 private sector to assume genuine social responsibility by eliminating the requirement of “prior
25 experience” for entry-level positions and facilitating continuous training programs during working
26 hours.

27 Finally, we urge IUSY member organizations to monitor compliance with these demands and to
28 provide active solidarity to Panama’s student and youth movements in their struggle for a
29 transformative public education.

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